**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all staff and board training |
| One to one teaching | Harm by school personnel | The following procedures are in place for one to one teaching:Glass in windowStaff have free access to teaching space/room |
| Care of Children with special needs, including intimate care needs | Harm by school personnel | See Child Protection Policy for procedures for intimate care |
| Toilet areas | Inappropriate behaviour | Usage and supervision guidelines:One child in toilet unless supervision is availableParental access to toilet only if no other child is using the toilets at the same time.Toilets in all classrooms. |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Bullying | Anti-Bullying PolicyCode of Behaviour |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Harm from older pupils, unknown adults on the playground | Arrival at 8.30 and dismissal to a designated collection parent supervised by teachers |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | Injury to pupils and staff | Health & Safety PolicyCode Of Behaviour |
| Sports Coaches  | Harm to pupils  | Class teachers remain with the class |
| Students participating in work experience | Harm by student  | Garda Vetting PolicyChild Safeguarding Statement Students are always supervised by teacher |
| Recreation breaks for pupils  | Harm to pupil | Anti-bullying & Code of Behaviour  |
| Classroom teaching  | Harm to pupil, inappropriate content | Anti-bullying & Code of Behaviour Internet usage policy |
| Outdoor teaching activities & School outings  | Harm to pupil, unknown adults & children | School Outing PolicyStay Safe |
| Annual Sports Day | Pupil harm, unknown adult attendance, photography  | Internet Usage policyAnti-bullying & Code of Behaviour  |
| Fundraising events involving pupils  | Pupil harm, unknown adult attendance, photography  | Parental supervision notification email |
| Use of off-site facilities for school activities  | Pupil harm, unknown adult attendance | School Outings Policy |
| School transport arrangements including use of bus escorts | Pupil harm | Anti-bullying & Code of Behaviour  |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Administration of MedicineAdministration of First Aid  | Harm to pupil | Child Protection PolicyAdministration of Medicine PolicyIf a child can remove clothing themselves for first aid, they will be encouraged to do so, if they need help to remove clothing, a second adult will be present, if possible.  |
| Prevention and dealing with bullying amongst pupils | Harm to pupil | Anti-bullying & Code of Behaviour  |
| Use of external personnel to supplement curriculum  | Harm to pupil | Teacher remains with class |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Lesbian, gay, bisexual or transgender (LGBT) children
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS
 | Pupil harm from adults & children | Anti-bullying & Code of BehaviourChild Protection Training completed by all staffChild Protection Procedure followedLearn Together |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 | Harm not recognised or properly or promptly reported | Child Safeguarding Statement displayed & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresPolicy of Parents/ VolunteersVisitors Policy |
| Use of school premises by other organisation during school day | Harm to pupils | Vetting ProceduresChild Safeguarding Statement displayed & DES procedures made available to all staff |
| **List of School Activities** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school | Harm to pupil | Internet Usage PolicyAnti-Bullying PolicyCode of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Harm to pupil by other children or adults. | Supervision PolicyTime Out to take place on yardSending child to Time Out in separate class to be accompanied by Class Teacher  |
| Use of video/photography/other media to record school events  | Harm to pupil | Internet Usage Policy, Draft |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on March 11th, 2018. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management

Reviewed, January 2020